

Communities that Care

COALITION

Contacts: **Kat Allen**
Co-Chair,
Communities That Care Coalition
Co-Coordinator,
Community Coalition for Teens
413-774-1194 x115
413-320-7944 (cell)

Jeanette Voas
Evaluation Coordinator,
Community Coalition for Teens
413-774-1194 x119

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NEWS ADVISORY

COMMUNITIES THAT CARE COALITION RELEASES 2009 TEEN SURVEY RESULTS

The Community Coalition for Teens, in collaboration with the Communities That Care Coalition, released the results of the 2009 Teen Health Survey in a press conference at GCTV at 11am this morning. The Teen Health Survey is an anonymous survey of over 2,000 8th, 10th, and 12th grade students in 9 Franklin County and North Quabbin public school districts. The 2009 survey mirrors the survey taken in 2006 and 2003, and is a national survey called the Prevention Needs Assessment Survey (formerly the Communities That Care Youth Survey).

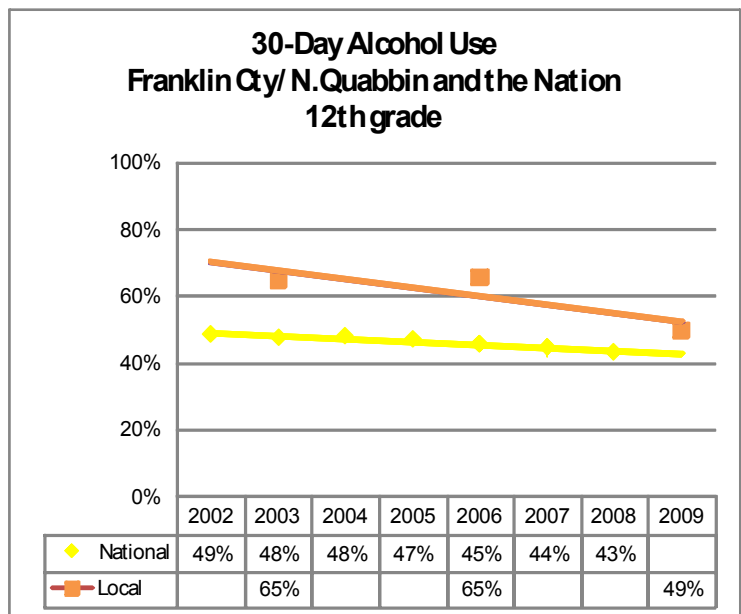
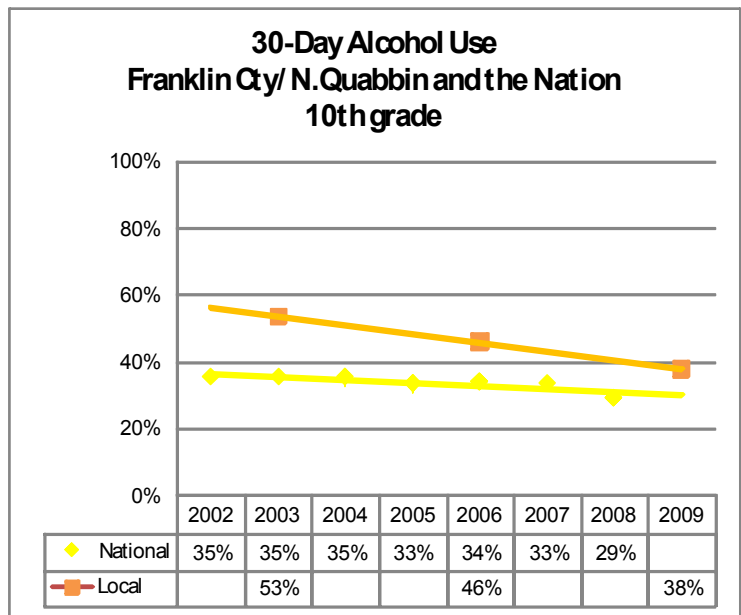
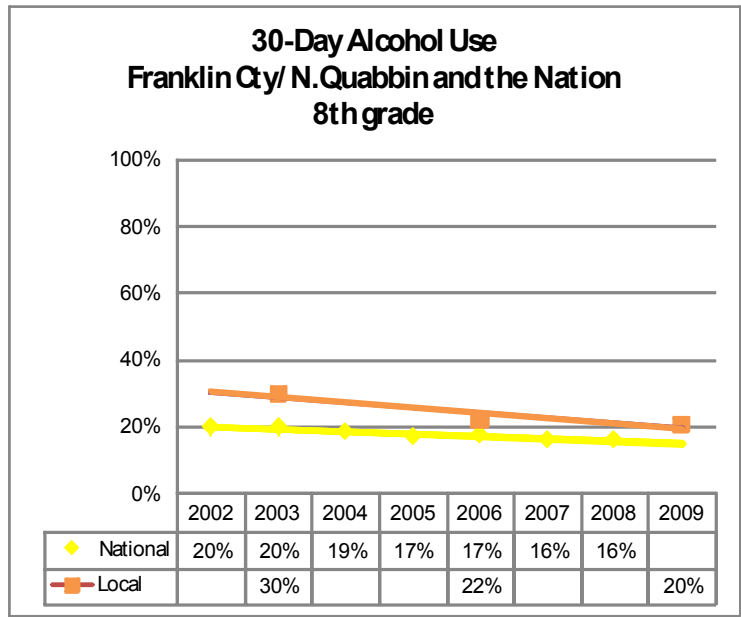
The full report is attached, and requests for additional data and further analyses may be directed to Jeanette Voas, Evaluation Coordinator at the Community Coalition for Teens (jvoas@frcog.org or 413-774-1194 x119).

The data show two strong overarching trends:

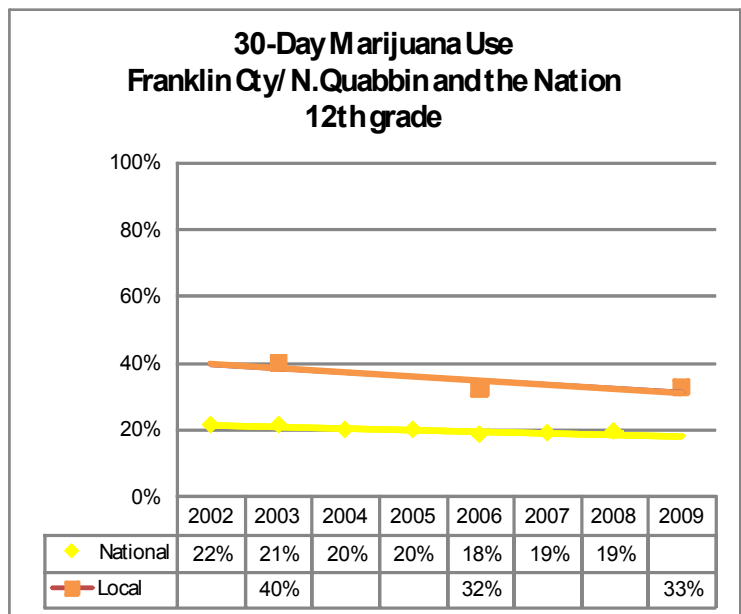
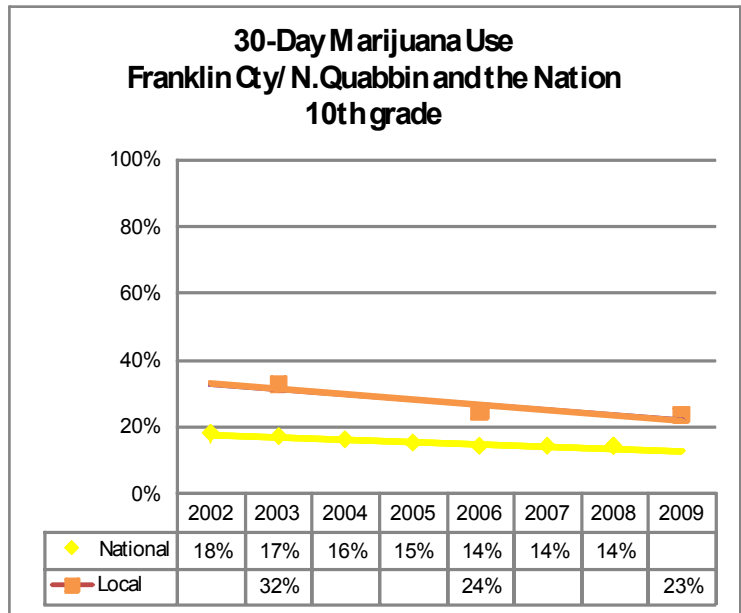
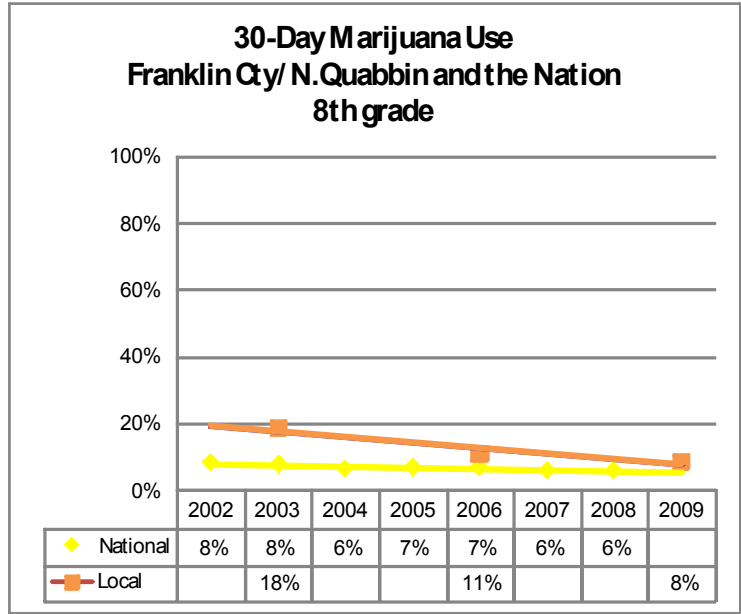
- 1) Teen substance use and antisocial behavior has decreased dramatically.
- 2) Our public schools have made significant and substantial improvements in providing an environment where young people are thriving.

These trends are evidenced in the graphs that follow:

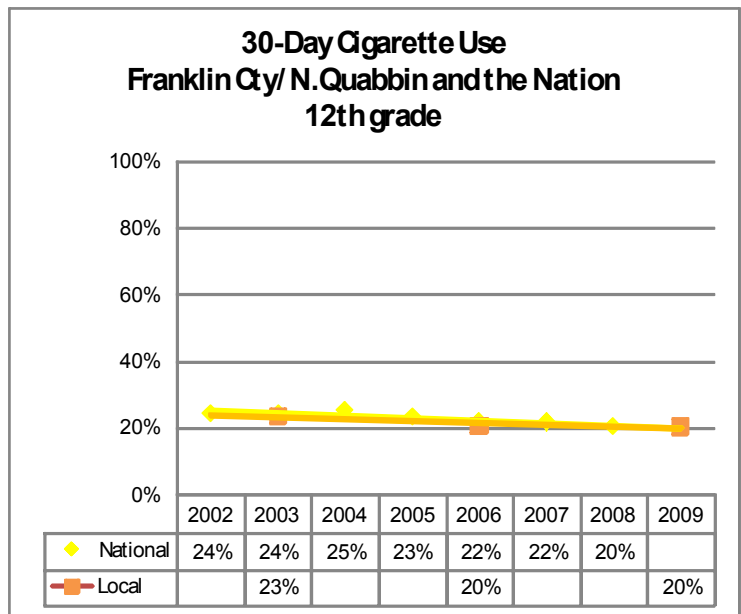
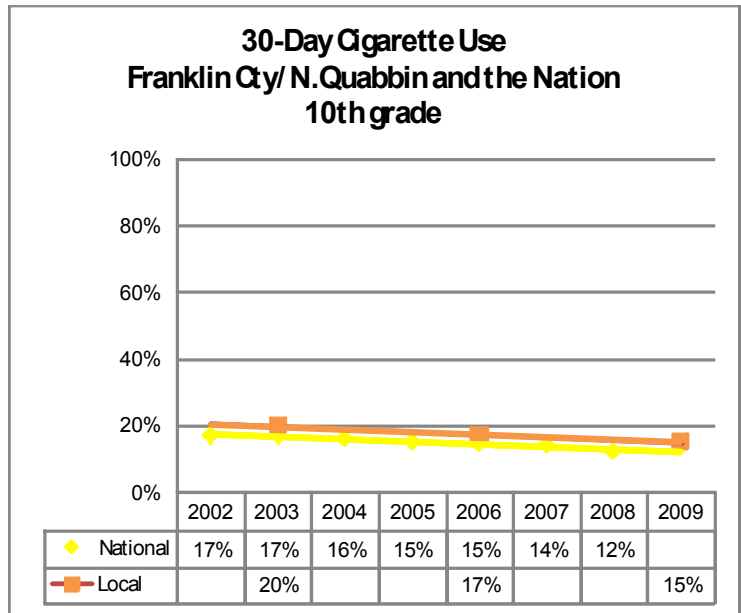
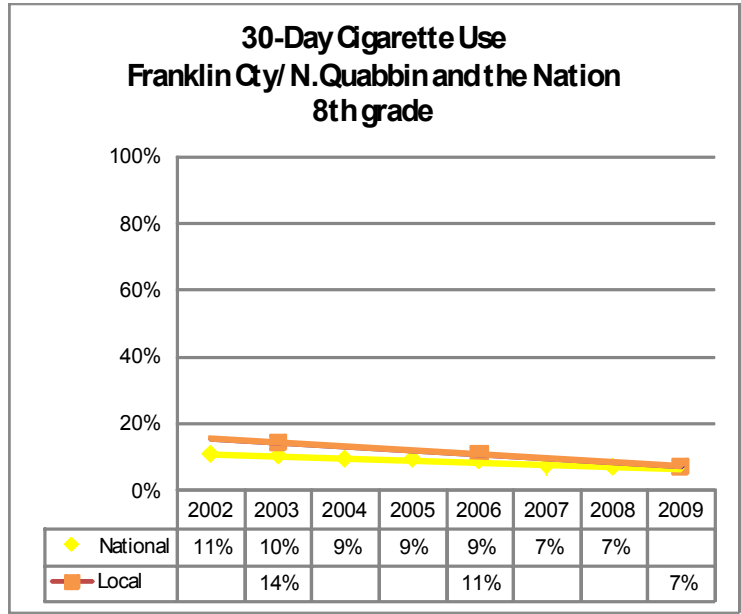
SUBSTANCE USE TRENDS



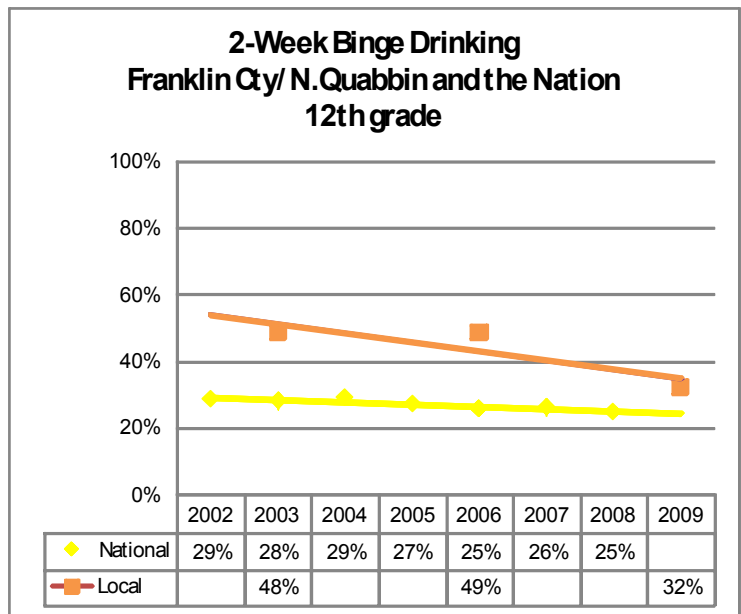
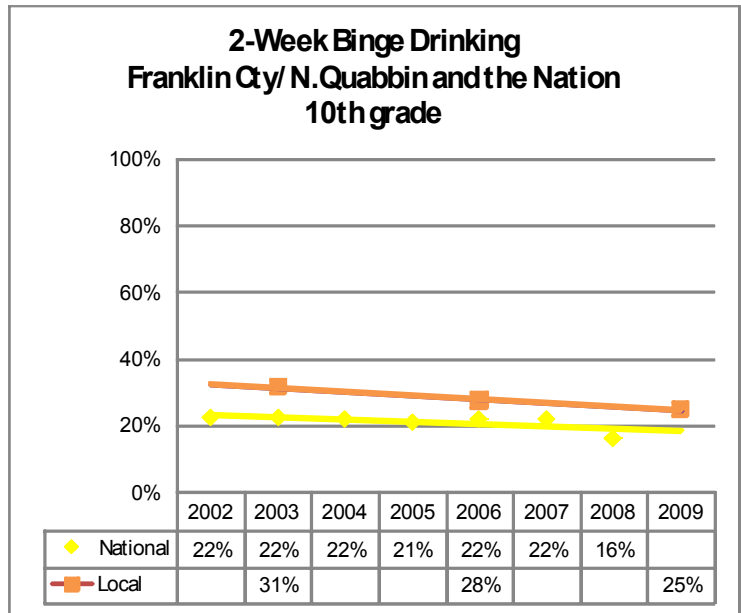
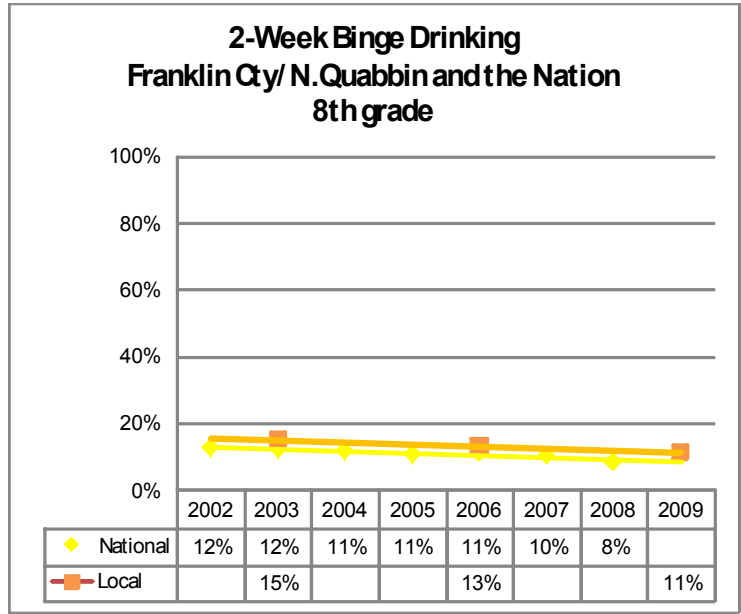
SUBSTANCE USE TRENDS



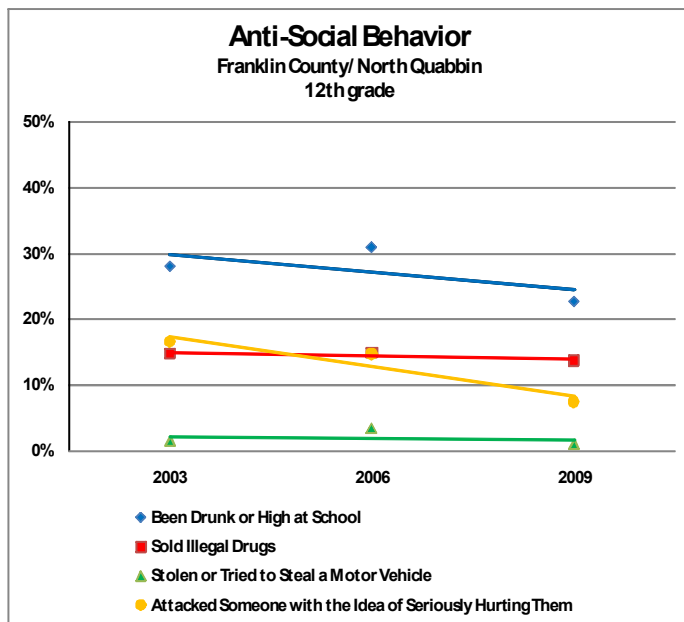
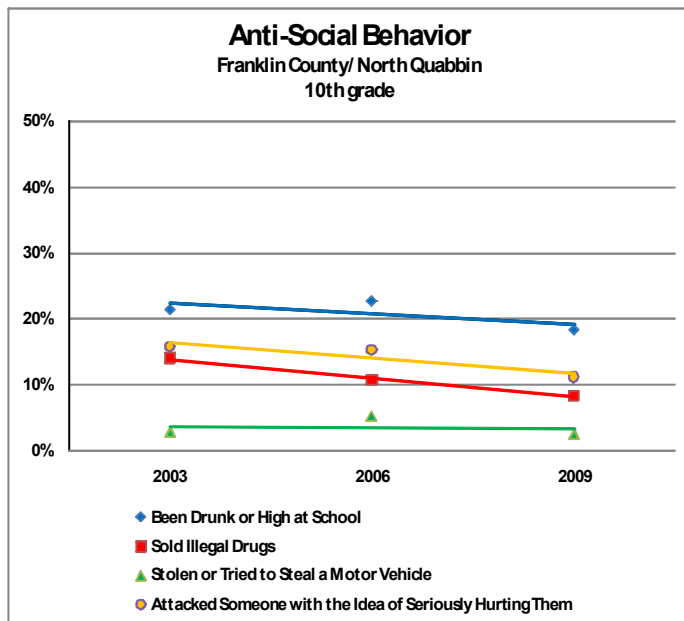
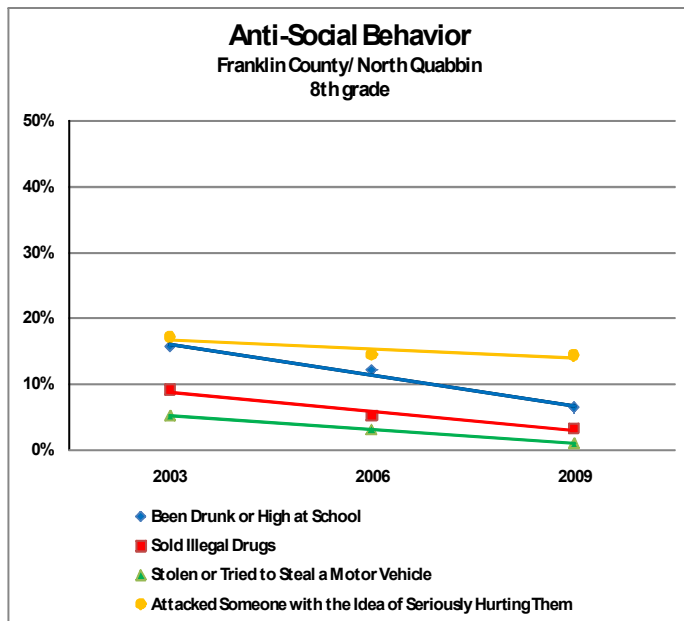
SUBSTANCE USE TRENDS



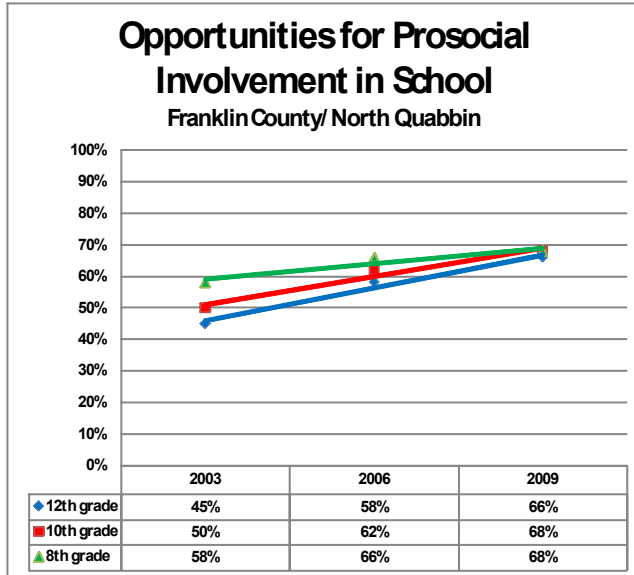
SUBSTANCE USE TRENDS



ANTI-SOCIAL BEHAVIOR TRENDS

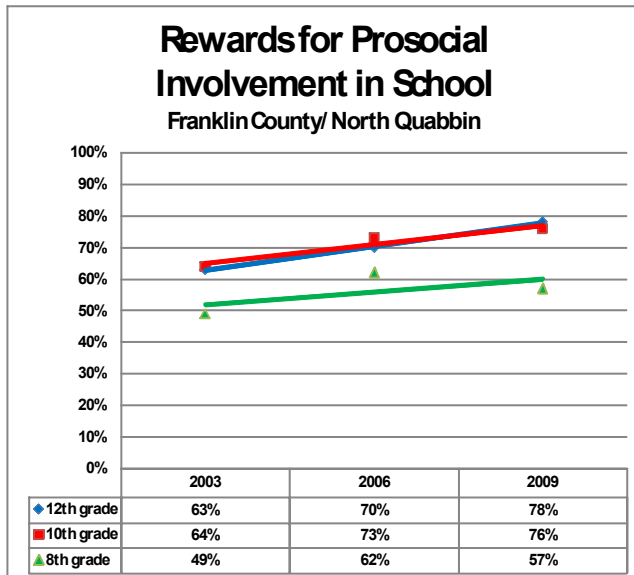


SCHOOL RISK AND PROTECTIVE FACTOR TRENDS



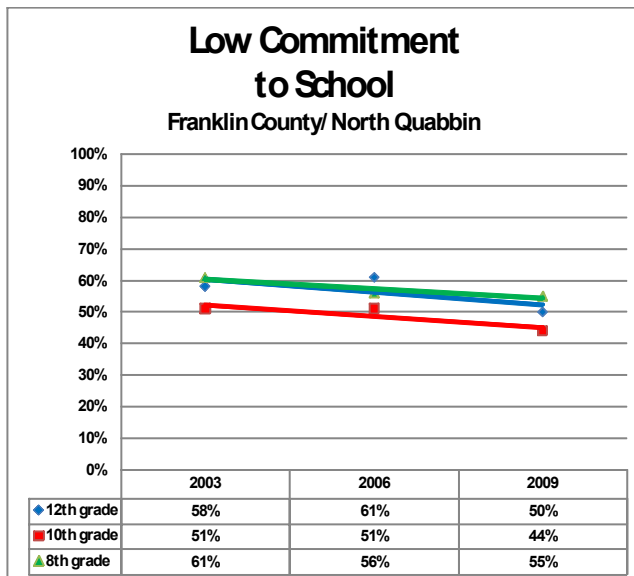
The survey questions that make up the scale for this protective factor are:

1. In my school, students have lots of chances to help decide things like class activities and rules.
2. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
3. There are lots of chances for students in my school to talk with a teacher one-on-one.
4. I have lots of chances to be part of class discussions or activities.



The survey questions that make up the scale for this protective factor are:

1. My teacher(s) notices when I am doing a good job and lets me know about it.
2. The school lets my parents know when I have done something well.
3. My teacher(s) praise me when I work hard in school.



The survey questions that make up the scale for this protective factor are:

1. How often do you feel that the school work you are assigned is meaningful and important?
2. How important do you think the things you are learning in school are going to be for your later life?
3. How interesting are most of your courses to you?
4. *Now, thinking back over the past year in school, how often did you...* (a) enjoy being in school? (b) hate being in school? (c) try to do your best work in school?
5. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or “cut”?